Helping Foreign Born Students Adapt

Today, nearly one-fifth of American students have immigrant parents, making this group the fastest growing segment of the youth population. Foreign-born students may face challenges adapting to American schools, due to minimal formal education, interrupted schooling, and limited English. Beyond adapting academically, newcomer students also go through a period of cultural adjustment — adapting to American culture overall, as well as to the particular culture of their school, all while attempting to make friends and striving to belong in their new school, community and country.

Speaker: Elliott Johnston is in his fourth year teaching freshman English at Fort Morgan High School in Fort Morgan, Colorado, where the student body is nearly 70% non-white and represents more than a dozen nationalities. Mr. Johnston will explain how the “Story Project” is helping those students learn and adjust. He is a grandson of Global Learning Center founders Howard and Jeanne Johnston and remembers many happy childhood days with his grandparents in the GLC office.

Following Johnston’s presentation, local teachers Mike Poage, Tom Moore and Jim Phillips will share their experiences teaching foreign-born students.

Members $12 Non-Members $14 Students $10 – Program without meal is free.
Pay online by credit card at: http://www.globallearningcenterwichita.org
Or Mail checks to GLC 5400 E. 21st N., #805, Wichita, KS 67208
RSVP to: Sarah Johnston at sarahj3@cox.net by Wed. before event to allow for food prep

The Global Learning Center invites you to its April Program: “Educating Resettler / Foreign Born Students in US Public Schools” Sunday, April 9
...at the Olive Tree Banquet & Catering, 2949 N Rock Road, Wichita, KS, 67226
6PM Register; 6:15 MEAL 7:00 - 8:30 Program

Elliott Johnston, BA, English, MA, English Education